

STATE OF TENNESSEE **DEPARTMENT OF EDUCATION**

PHIL BREDESEN GOVERNOR DIVISION OF SPECIAL EDUCATION 7th FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380 LANA C. SEIVERS, Ed.D. COMMISSIONER

MEMORANDUM

TO: Special Education Supervisors

FROM: Nan McKerley, Director of Management Services

SUBJECT: Count of Eligible Private School Children with Disabilities

DATE: April 17, 2006

As you are aware the federal regulations require that a proportion of your federal funds be used to provide services to children with disabilities in private schools. The focus of this memorandum is to provide guidance to LEAs following the requirements of 20 U.S.C. 1412(a)(10) of IDEA 2004 regarding: (1) the LEA responsible for providing equitable special education and related services to parentally-placed private school children with disabilities, and (2) determining the proportionate amount of Federal funds to be expended by the LEA for such children attending private schools located in their district. The reauthorization of IDEA 2004 requires LEAs to consult with representatives of private schools and conduct a thorough and complete child find process to determine the number of parentally-placed children with disabilities attending private schools *located within the jurisdiction of the LEA*. As you are aware, this is a significant change from the method utilized in the past. It no longer matters where the child resides, it depends on the private schools located within the jurisdiction of the LEA. This means that representatives of private schools have only one LEA to consult to ensure that children with disabilities enrolled in their private schools can participate in IDEA equitable services.

It is your responsibility to arrive at the "proportionate amount" of federal funds for your system to spend on providing services to children with disabilities in private schools. However, if you will complete the information requested on both pages through "C. Total # of eligible children in your jurisdiction", I will compile your actual proportionate amount for the 2007-08 school year when I have the allocation figures. In order for you to know what proportion of IDEA, Part B funds (ages 3-21) and Preschool funds (ages 3-5) must be spent on providing these services, you must know the number of private school children with disabilities within your LEA jurisdiction for both age groups.

Enclosed are the forms you will need to calculate the proportional amount for the 2007-2008 school year. Please return this information to your Management Consultant by December 15, 2006. If you have any questions concerning this matter, please call your Management Consultant or Nan McKerley at 615-741-7796.

cc: Joseph Fisher
RRC Coordinators
Management Consultants



CALCULATING PROPORTIONAL AMOUNT FOR SERVICES TO BE PROVIDED TO PRIVATE SCHOOL CHILDREN WITH DISABILITIES for SY 2007-08

School System:	Contact	Contact Person:							
Date:	Phone N	Phone Number:							
IDEA, PART B:	As of De	cember 1, 2006 enter the	:	3-5 Years					
A. # of eligible o	hildren in y	our LEA							
B. # of eligible ch LEAs jurisdi	-	rivate schools (residing in	the						
C. Total # of eligible children in your jurisdiction									
D. Total Federal f	low-throug	h funds for 619 (3-5 year	rs) for	r SY 2007-08 are \$					
FORMULA FOR	CALCULA	TING PROPORTIONA	L SH	IARE for 619:					
(B)	:	(C)	=	% *					
%*	X	\$	_ =	\$					
		Total LEA IDEA Allocation (G)	_	This amount is the proportionate amount, i.e.; the money that must be spent for the group of parentally placed children in private schools.					
*Round to four decimal pl	aces.								
E. What servi	ices will be	provided?							

F. How will these services be provided?

NOTES:

- 1. Proportionate share for parentally placed private school children is based on the total number of eligible children residing in your LEA jurisdiction, **not** eligible children served.
- 2. Do **not** include functional delay or intellectually gifted in any of the above counts.

Due: December 15, 2006



CALCULATING PROPORTIONAL AMOUNT FOR SERVICES TO BE PROVIDED TO PRIVATE SCHOOL CHILDREN WITH DISABILITIES for **SY 2007-08**

School System:	Contact	Contact Person:				
Date:	Phone N	Phone Number:				
IDEA, PART B: As	s of De	cember 1, 2006 enter th	ie:	3-21 Years		
A. # of eligible childr	en in y	our LEA				
B. # of eligible childr LEAs jurisdiction		rivate schools (residing i	n the			
C. Total # of eligible	Total # of eligible children in your jurisdiction					
D. Total Federal flow FORMULA FOR CAL		gh funds for 611 (3-21 y				
(B)	:	(C)	=	%*		
%*	X	\$	_ =	\$		
*Round to four decimal places.		Total LEA IDEA Allocation (G)	_	This amount is the proportionate amount, i.e.; the money that must be spent for the group of parentally placed children in private schools.		
E. What services v	will be	nnovidod?				

NOTES:

F.

- 1. Proportionate share for parentally placed private school children is based on the total number of eligible children residing in your LEA jurisdiction, **not** eligible children served.
- 2. **Do not** include functional delay or intellectually gifted in any of the above counts.

How will these services be provided?

Due: December 15, 2006



CALCULATING PROPORTIONAL AMOUNT FOR SERVICES TO BE PROVIDED TO PRIVATE SCHOOL CHILDREN WITH DISABILITIES for SY 2007-08

School System:			Contact	Person				
Date:			Phone N	Phone Number:				
IDEA, PART B: As	s of Dec	ember 1	, 2006 enter the		3-21 Years			
A. # of eligible childr	en in yo	ur LEA			329			
B. # of eligible childred LEAs jurisdiction	3							
C. Total # of eligible 9	332							
D. Total Federal flow-th						253,796.00		
(B) 3	:	(C) 332 =		=	.0090*			
.0090 *	x	\$ 253,796.00		_ = _	\$ 2,284.16			
		Total LEA IDEA Allocation (G)		- =	This amount is the proportionate amount, i.e.; the money that must be spent for the group of parentally placed children in private schools			

E. What services will be provided?

F. How will these services be provided?

NOTES:

- 1. Proportionate share for parentally placed private school children is based on the total number of eligible children residing in your LEA jurisdiction, **not** eligible children served.
- 2. **Do not** include functional delay or intellectually gifted in any of the above counts.

^{*}Round to four decimal places